

Activity # 1

ACCEPTABLE USE POLICY

Rationale

This activity is designed to familiarize students with the school's Acceptable Use Policy and procedures for using technology. This kind of information can be perceived by students as unimportant and extremely boring. With this activity, students will be able to interact with other students, which will make the lesson more dynamic. The students will actually be quizzing one another regarding the Acceptable Use Policy and related materials.

Activity Description

This activity requires two class periods.

Day 1: The teacher should present the Acceptable Use Policy using the Powerpoint presentation in Appendix 10-2C. Following lecture and discussion, students should be given a copy of the school's AUP, as well as the focus worksheet. The student should complete the focus worksheet on their own or in small groups using their AUP and knowledge gained during the presentation. The students should be informed that tomorrow's activity will include questions about the AUP. Additionally, they should be instructed to take the AUP home to their parents and ask their parents to review, then sign, the policy. It should be returned the next day.

Day 2: Each student will be given a new focus worksheet on the topic of AUP. This focus worksheet will not require written responses to questions; it will require oral responses. The students will move around the room, finding other students who can answer the questions on the worksheet. No student may answer more than one question for any other student, unless there are more questions than students. When a student answers a question, he or she signs the worksheet next to that question. (Some teachers prefer to have students write their responses and sign them.) As soon as students get all the questions signed, they return to their seats. When all students are seated, the activity is complete. The teacher might want to add a competitive aspect to this activity and give rewards to top finishers. The advisor should then go around the room asking different students to give their responses to the questions and provide clarification when necessary.

CYBER ETHICS KNOW YOUR AUP ACTIVITY SCRIPT

UNIT Cyber Ethics	TITLE Know Your AUP	ACTIVITY
OBJECTIVES 1. Students will become familiar with the Acceptable Use Policy through teacher discussion and the focus worksheet.		
TIME Two Days	MATERIALS 1. Acceptable Use Policy 2. Focus Worksheet 3. PowerPoint Presentation	GROUPING Large Group
<p>PROCEDURE</p> <p>Day One:</p> <p>Using the PowerPoint presentation, review with students the importance of following the schools AUP. Tell students that the content will be used for an activity for the next day.</p> <p>Hand out AUP policy and focus worksheet #1 to all students.</p> <p>Students are to complete the focus worksheet on their own and return the next day with a parent signature on their AUP form.</p> <p>Day Two:</p> <p>Collect AUP permission forms</p> <p>Give each student a copy of the interactive focus worksheet #2 and explain the activity</p> <p>When all students have completed the activity, discuss their responses and provide clarification.</p>		
EVALUATION		
<p>Was the activity/discussion interesting to you? _____ Yes _____ No</p> <p>Was the activity/discussion interesting to students? _____ Yes _____ No</p> <p>Did you need additional information for this activity? _____ Yes _____ No</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>Teacher's Signature _____</p>		

Source: Author

Day One: Focus Worksheet #1
Know Your Schools Acceptable Use Policy

1. Does the AUP have to be signed by your parents before you can use the Internet?

2. What should you do if you access inappropriate materials while using the school's equipment?

3. What is the consequence of violating the AUP?

4. Who should you share your password with?

5. Who is liable if a user demonstrates inappropriate use of school equipment?

6. What personal information can you share with others on the Internet?

7. To whom should you report security or technical problems?

8. Can other people view work you have completed using the Internet or e-mail?

9. What percentage of Internet time can you spend doing recreational activities?

10. When should your AUP permission form be signed and returned?

Source: Author

Day Two: Focus Worksheet #2
Know Your Schools Acceptable Use Policy

1. What is another name for Internet?

2. Should users expect that information stored on the district's server be private?

3. What does the term URL stand for?

4. How does access to information relate to a democratic society?

5. What does ISP stand for?

6. How should people conduct themselves when accessing information?

7. What is ethical use of the Internet?

8. What is a computer virus?

9. Name one unethical use of the Internet.

10. When you visit a site, a notation may be fed to a file on your computer known as a what?

Source: Author